EYFS Year R: Autumn - Term 2

PRIME AREA: Communication and Language

Listening, attention and Understanding: The children will be able to demonstrate what being a 'good listener' looks like and show this in many situations throughout the day. We will always be demonstrating good listening in Phonics and Storytime. They will listen carefully to rhymes and songs, paying attention to how they sound.

Speaking: The children will talk about the stories they have heard, talking about the main characters and sequence of events. They will continue to develop their vocabulary through stories, topic work and rhymes and songs. They will be encouraged to say new words and practise saying them in their play and everyday contexts.

PRIME AREA: Personal, Social and Emotional Development

Through our PSHE scheme, Heart Smart, the children will be completing activities based on the theme of 'Don't forget to let love in'.

Self-Regulation, Managing Self and Building relationships: The children will be encouraged to express their own feelings and consider the feelings of others. They will be encouraged to follow our class rules and to participate in whole class activities such as tidy-up time and going into the hall for celebration assembly on a Friday afternoon.

PRIME AREA: Physical Development

Gross and Fine Motor Skills.

The two PE sessions this term are: Ball Skills and Dance (Pacesetters Coach led session),

The children will continue our **Kinetic Letters** Handwriting programme. The focus this term will be letter families. The children will learn to make the letter using whole-body movements. A focus will be on where the letter needs to start, and we will be using the characters 'Brave Monkey' and 'Scared Monkey' to help begin the letter. All the children will continue to practise writing their name, using their name card to help them if required.

The routine for picking up a pencil, using only their 'friendly fingers' will also be practised frequently so that good habits are established that promote an efficient pencil grip.

SPECIFIC AREA: Literacy

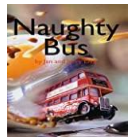
Word Reading- Phonics:

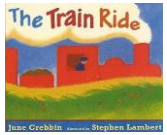
	Phase 2 graphemes	New tricky words
Week 1	ff ll ss j	put* pull* full* as
Week 2	v w x y	and has his her
Week 3	z zz qu words with s /s/ added at the end (hats sits) ch	go no to into
Week 4	sh th ng nk	she push* he of
Week 5	• words with s /s/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags)	we me be

Information for Parents about the Phonics Scheme can be found by following the link: Little Wandle Letters and Sounds.

Comprehension: The children will experience a range of stories, poems, rhymes. In addition to these, our focus books this term are:







Writing: The children will continue our Kinetic Letters handwriting scheme (see Physical development). All mark-making will continue to be valued but an emphasis will be on writing down the sounds they can hear in words. The children will be encouraged to apply their developing phonetic knowledge to their own writing, for example, writing the initial sound they can hear in the word.

SPECIFIC AREA: Mathematics

The important 5 Principles of Counting will be practised regularly in play, particularly the one-to-one principle so that the children's counting is accurate. (See Au1 curriculum map for information on the 5 principles of counting).

Number and Numerical Patterns: Some of the key themes this term will be: Exploring numbers to 5 and learning one more and one less within amounts to 5. The children will be exploring the properties of four-sided shapes and learning associated vocabulary with these shapes. They will also be thinking about time by looking at the features associated with 'night' and 'day'.

SPECIFIC AREA: Understanding the World

People and Communities: The children will continue to learn the names of all the different adults who help them in school. They will talk about their families, traditions and the adults in their lives.

Past and Present: The children will follow the timetable of our school day and be encouraged to use vocabulary linked to the passing of time. Links will also be made to the past through stories where appropriate. As we move towards Christmas, the children will learn the nativity story and our role-play area will become a stable in Bethlehem; there will be lots of opportunities to make comparisons between the past and today such as transport and looking after a baby.

The World: The children will be encouraged to explore the natural world around them and specifically the changing seasons and Autumn. They will have the opportunity to explore Autumn seeds and leaves and to use them in their play and learning. They will name the main parts of a tree. **Key Vocabulary**: **Autumn; Deciduous trees- Chestnut / conkers, Oak / acorn; Evergreen trees – Holly, Fir**

SPECIFIC AREA: Expressive Arts and Design

Creating with Materials: The children will continue to be encouraged to represent their ideas in a range of ways, such as using construction kits, drawing, painting, using recycled materials. They will create pictures and patterns using Autumn materials working by themselves as well as collaboratively in a small group.

Being Imaginative and Expressive: This term the key focus for our music will be to learn the songs for our school nativity production. The children will learn to perform these songs for our nativity performance in week 6. The children will continue to learn traditional rhymes, begun last term and will learn expressive actions to accompany these.

Characteristics of Effective Learning

The Characteristics of Effective Learning run throughout the provision; Playing and Exploring, Active Learning, Creating and Thinking Critically. Children are encouraged to reflect on how they learn and to talk about what they have been doing in the Continuous Provision.

They will be talking about the characters: Busy Bee, Curious Cat and Thinking Owl, who each represent one of the learning characteristics -who are you learning like?

RE

Our RE theme is 'Why do Christians perform nativity plays at Christmas?'. Towards the end of term our role-play area will become the stable in Bethlehem.