Year 2/3 2026-27 - Autumn Term 2

English – Novel Study

Key Text: The Lost Happy Endings by Carol Ann Duffy
Narrative: Character and Setting Description
Grammar: To combine two adjectives and to choose precise and relevant adjectives. To punctuate a list by using commas, and before the last object. To use direct speech to ask questions and to use inverted commas around spoken words and before the reporting clause.

Non-Narrative: Instructions
Grammar: To use the conjunctions when and if conjunctions and use while, after and before the conjunctions. To use command verbs. To use prepositions of time.
Reading: The domains will be consistently integrated within novel study: Checking it makes sense, Identifying important words and phrases, Predicting, Inferring, Summarising and Visualising.

Science

Biology - Animals including humans: muscles and skeleton
The children will identify that animals, including humans, need the right types and amounts of nutrition; recognise that animals, including humans, cannot make their own food and must obtain nutrition from what they eat; identify that humans have skeletons for support, protection and movement; recognise that different types of animals have different types of skeletons and explain that skeletal muscles work in pairs to enable movement.

Working scientifically: Asking relevant questions, measuring accurately, careful observations, setting up comparative and fair tests.

Computing

Online Safety and Route Planners
The children will plan algorithms and write code that includes angles of turn to create routes for screen turtles, testing them using 2Go. Children will experiment with using the repeat command to make shapes that have 90° and 45° angles.

Year 3 only - Spanish

Grammar – Regular Verbs
The children will focus on personal/subject pronouns and verb stems before learning how to conjugate regular verbs in Spanish.

RE

Focus – 1.4 What is the good news that Jesus brings?
The pupils will learn about the concept of 'Gospel' and the good news of forgiveness, peace and love that Christians believe Jesus brings; learn about Matthew the Tax Collector and how Christians believe that Jesus offers forgiveness, looking at their heart rather than what they have done in the past. Pupils will take time to consider whether Jesus' good news is only good news for Christians or whether there are things for people from different worldviews to consider

Art and Design

Focus - Drawing: Make your mark
The children will identify that some shapes are organic.
Connect lines to create shapes; Use and recognise different types of lines when drawing shapes; Identify basic shapes in everyday objects and artwork; Talk about what they like or dislike in a piece of artwork; Use shapes to draw a face; Use different pressures to make a colour lighter or darker and choose lines and shapes inspired by Brianna McCarthy's artwork.

PE

Games – Aussie Rules/Rugby Ball skills, Control, strategy taught
Gymnastics – Upskilling sessions looking at progression objectives.

Maths

Key Instant Recall Facts - KIRFs
Y2: I know the x and ÷ for the 2 times table
Y3: I know the x and ÷ for the 3 times table
Please see the KIRFs document on our website for more detail.
Number: Subtraction (including money)
Multiplication: Year 2 counting in 2s, 5s, 10s and 3s and Year 3 counting in 50s
Year 2 recognising, making and adding equal groups and Year 3: equal groups
Please see our Calculations Progression document on our website for strategies

Music

Focus – Singing in Harmony

For this term, the children will be learning and practising the songs for our Nativity Play.

PSHE

Focus - GET HEARTSMART :
Learn what it is to be HeartSmart and how we can Power ON to love ourselves and others well.
Picture News Current Events

Geography

Focus: Our Planet

The children will learn about Earth's structure (core, mantle and crust), identify tectonic plate boundaries on a world map (volcanoes and earthquake zones), locate and describe key features of different climate zones (tropical, temperate and polar). They will also learn to locate and describe key features of vegetation belts and explain some effects of global warming.